



*Growing together in mind, body and spirit.*

# School Prospectus

2018-2019

This document is available in large print on request.

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## Welcome to our school!



As the Headteacher it gives me pleasure to welcome you to our school.

I feel very privileged to be part of the St Peter's community. We are very lucky to have such great learners, parents, community groups and an amazing locality. How many schools can boast they have a **beach, river** and **heathland** on their doorstep? How many schools still have a **swimming pool**? We have **high academic standards**, superb **musical** opportunities and a wealth of **sports** clubs and activities. This includes specialist music and PE teachers.

We have created a **unique St Peter's curriculum** to maximise the learning experiences of our pupils. Our motto is '**Growing together in mind, body and spirit**' which means we are all working together to achieve academic, sporting, spiritual and musical excellence, whilst enabling our pupils to become fantastic citizens for the future.

Please visit our website to find out what's going on in school [www.st-peters-school.org.uk](http://www.st-peters-school.org.uk)

Best wishes,  
**Steve Hitchcock, Headteacher**

*"I like that we have a friendly learning environment. It's a warm place to be."* Poppy

## Ofsted: a 'good' school

We were inspected by Ofsted in **May 2017**. This is their summary:

Pupils show their enjoyment of school through their very good behaviour and high levels of attendance. They relish the challenges of the school's broad curriculum, where they learn in exciting ways in and beyond the classroom. They are proud of the school's sporting and musical achievements and equally proud that these opportunities are open to all pupils.

The leadership team has maintained the good quality of education in the school since the last inspection. Staff and parents overwhelmingly recognise the Headteacher's pivotal role in shaping the school's direction after a period of instability in leadership and many changes of staff. A typical comment from a parent was that 'the headteacher is an inspirational figure to the children and staff.'

Please visit [our website](http://www.st-peters-school.org.uk) to see a summary of our high standards of achievement and our broad curriculum.

*"Teaching is usually good and occasionally outstanding."* Ofsted 2013

## Our unique St Peter's curriculum

Please look at our school blog and newsletters to see some of the exciting learning that is currently happening at St Peter's.

At St Peter's we aim to live our motto of '**Growing together in mind, body and spirit**'. This recognises that we are team or community of people, each trying to improve ourselves in every way we can.

We aim to have a curriculum that meets the needs of the children and community of Budleigh Salterton. We will follow the objectives from the nationally set curriculum but have also adopted the following principles to make it unique to our school:

- **Fun** – school should be engaging, inspiring and purposeful. We plan to make it playful!
- **Child-centred** – we assess each child to find out what they need to learn next. We find out what they want to learn about.
- **Embedded in our locality** – our science, geography and history curriculum is taught through our stunning location. We get out of the school for lots of trips and visits!



**We ensure we involve parents as much as possible.** Every week you will receive a newsletter from your class teacher detailing what happened the week before, and what is happening in the coming week. We also give reminders of upcoming events, and support, so you can help with learning and homework.

We hold one-to-one parent meetings and whole-class parents meetings to give you more detail about the term ahead – and welcome you to contribute if you can! We have a large team of volunteers and lots of parents' events.

## Well-being, Safety and Behaviour

Our whole ethos is based on Christian values:



We are a Church of England school, with strong links to St Peter's Church in Budleigh Salterton. James McAdam, our School and Families worker, spends at least one day a week in the school, assisting the children with their spiritual development. We often also have visitors from the Baptist church. *Please see our curriculum document and Relationship Management Policy for more details.*

*“Pupils say that everyone is friendly and that they help pupils new to the school to settle in.”*

*Ofsted 2017*

## The ‘school with the pool’!

We are very lucky to be one of the only remaining schools to still have a school pool. During the year the children receive weekly swimming. We also have lots of fun swims! This is very important as we live so close to the sea, and most children learn to swim at a very early age. Last year the pool was refurbished with a new roof, changing rooms, floor, toilet and showers.



*“The teachers respect the children.”*

*Millie*

## Clubs



St Peter's has a very wide range of extra-curricular provision. Here is a selection of the current offer.

*Theatre (Drama and Singing); Ukulele (Advanced and Beginner); Big Band; Choir; Gardening; Eco Champions; Knitting; Football; Fun Swim; Gym; Athletics; Dance; Rounders; Multi-sports.*

If you'd like to take part, please check the website for what's currently on, or see the school office.

Our year 6 play leaders also run exciting clubs during lunchtimes.



*"You are guaranteed to make lots of friends. The teachers listen to your opinions." – Reuben*

## Music Tuition



Individual music tuition is available for those children wishing to learn to play a musical instrument. Lessons are provided for woodwind, brass, singing, piano, drums, violin, cello, and guitar. There is a list of charges for tuition available from the office. Parental permission is required if a child is to be offered music tuition and a small fee may be charged for instrument hire. Please note that children participating in such activities will generally be withdrawn from their class during normal lesson time.

## Children's Additional Needs (including SEN)

St Peter's is committed to offering an inclusive curriculum to ensure the best possible progress for all our pupils, whatever their needs. We aim to create an environment where there is support for the child and family, so that they can progress in their learning and develop in self-confidence.

During their journey throughout school, some children may present with a range of needs, which will require support. These may include learning difficulties, communication and interaction difficulties, physical difficulties or behavioural and emotional difficulties. We aim to identify any need at an early stage, so that we can determine how best to support the child. This is achieved by close liaison with our local pre-schools and support agencies. The earlier a concern is raised the more likely the child can receive support and overcome barriers to their learning.

Throughout each year, pupil progress is assessed and monitored and support will be put in place for children not managing to achieve or make adequate progress. Please see our SEN policy [on the website](#) for more details.

*"There are a variety of things to do and learn. There are lots of clubs and good play equipment." Jude and Jaykob.*

## Useful Information

### Admission Procedure

If you're new to St Peter's we'd like you and your children to visit us once you have read the prospectus and the admission policy (on the [school website](#) or available on request). You can have a look around the school and we can answer any questions you may have. Please contact us to make an appointment. If you decide that you would like your child to attend our school you will then need to complete an admissions form or 'Note of Interest' for the Nursery.

#### Moving from another school

If you are moving into the area and have children who are already of school age, all you have to do is contact [Devon County Council Admissions](#) on 0845 155 1019 as soon as possible. Any children transferring to us from other schools should live within the designated catchment area for Budleigh Salterton. We do have an agreed protocol with other schools in Exmouth for admitting any pupils from outside our catchment area. If you live outside our catchment area but would like your child to



attend our school, we will always hold a conversation with your most local school. Any families moving out of the area may keep their children here if they so wish.

**If your child has any special needs it is important for the school to be informed as early as possible in order for us to make appropriate arrangements.**

[Please read our admissions policy for more details.](#)

## Nursery and Pre-school

As your child joins the Nursery we hope that this will be the beginning of a long and happy association. Our Preschool (for those in their final year of Nursery) is staffed by a qualified Early Years teacher and experienced Early Years practitioners. Each session will have a mix of three and four year old children.

### Admissions

Our Nursery classes have three intakes each year; in the autumn term those children whose third birthday falls between 1st April and 31st August; in the spring term for third birthdays between 1st September and 31st December and at the beginning of the summer term for third birthdays between 1st January and 31st March.

As the Local Education Authority funds the Nursery, we are able to provide 15 hours free of charge. If you require more hours, they are available to purchase.

## Times of the School Day

The children come into school at 8.55am (for the school bell) to be ready for Registration at 9.00am.

Children may arrive in the playground after 8.45am when a teacher is on duty to supervise.

We encourage children in the Nursery class to come into School via the Nursery entrance with a parent or carer from that time on. The other classes walk in with their teacher when the bell sounds.

| Nursery   | Reception Children and Key Stage 1 (Year 1 and 2)                                      | Key Stage 2 (Years 4, 5, and 6)                            |
|---|--|--|
| Morning Session 9.00am – 12.00am<br>Afternoon Session 12.00pm – 3.00pm<br>All Day Session 9.00am – 3.00pm | Morning 8:55 am to 12:00 noon<br>Afternoon 1:10 pm to 3:30 pm, with a 15 minute break. | Morning 8:55 am to 12:10pm<br>Afternoon 1:10 pm to 3:30 pm |

## School Uniform

**We expect all children to wear the following school uniform (and we have lots of it on our sale rail!):**

### Boys and girls

- Mid-grey trousers, skirts or pinafore dresses.
  - *No jeans, combat pants, track suits, jogging bottoms or leggings.*
  - *Skirts and dresses must be no shorter than knee-high.*
- Mid-grey shorts.
  - *No jeans, combat pants, track suits, jogging bottoms or leggings.*
- White or grey socks, or mid-grey tights (not leggings).
- White polo shirt.



- Green sweatshirt, fleece or cardigan.
- A pair of sensible black shoes or plain black trainers (no fashion shoes, sandals, heels or boots of any kind).
  - *We have sought advice from DCC Health and Safety team and sandals are not allowed on Health and Safety grounds. This seems sensible, as we plan to do more outdoor trips, cooking and other experiences that means footwear needs to be as safe as possible. Secondary schools do not allow sandals either.*

## For PE:

- A pair of black shorts.
- A standard green or white T- shirt.
  - *These are available with the school logo if you wish.*
- Trainers.
  - *Plimsolls are not permitted as they do not offer you the correct support.*
- A tracksuit for outside PE in cold weather.

*PE kit must be kept in school in a PE bag. They will be sent home regularly for washing and checking.*