

# Evidencing the Impact of Primary PE and Sport Premium 2017-2018

## Introduction

The following statements describe how St Peter's Church of England Primary School are improving provision of PE and sport. St Peter's Church of England Primary School will also use the funding to improve health and wellbeing.

## Physical Education at St Peter's CoE Primary School

Taking part in Physical Education has been proven to have significant benefits for young people. A growing evidence base demonstrates the impact that high quality PE and sport has in improving educational standards. It helps young people become more active and healthy, and can play a central role in developing young people's confidence and self esteem, helping develop team working and wide social and personal skills.

St Peter's Church of England Primary School is committed to delivering two hours of weekly high quality PE to every pupil by:

- 1) making sure all pupils are included;
- 2) allocating equipment and space fairly and effectively;
- 3) deploying, supporting and developing our staff effectively;
- 4) using Core Task assessment as a tool to inform planning;
- 5) planning and delivering inclusive lessons which follow a carefully planned and graduated progression building upon what pupils of all abilities already know, understand and can do;
- 6) planning and delivering differentiated activities and a wide range of success criteria;
- 7) planning and delivering opportunities for challenge;
- 8) monitoring and evaluating pupils' progress and the quality of the outcomes they achieve in order to identify next steps;
- 9) rewarding and celebrating pupils' achievements;
- 10) providing opportunities for pupils to self-evaluate and peer evaluate performances.

Through the delivery of high quality Physical Education, including Out of Hours Opportunities and Competitive Opportunities, we intend to give pupils the skills, confidence and desire to be physically active throughout their lives.

Department for Education Vision for the Primary PE and Sport Premium:

- ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

## Our Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against **5 key indicators:**

1. the **engagement** of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the **profile** of PE and sport being raised across the school as a tool for whole school improvement
3. increased **confidence, knowledge and skills** of all staff in teaching PE and sport
4. broader **experience** of a range of sports and activities offered to all pupils
5. increased **participation** in competitive sport

## Financial Year 2017/2018

Total fund allocated: **£9020 (DfE have yet to confirm the full budget allocation).**

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	<p>Pupils are able to articulate/describe healthy lifestyle choices and the impact on their health and wellbeing. Pupils are able to specifically comment on the role of sugar in terms of health. This reasoning is underpinned by scientific understanding.</p> <p>Pupils make healthy lifestyle choices inside and outside of school. These choices are supported by</p>	<p>Staff training and parental engagement in relation to our health focus - sugar. This focus is support by Dr Bond from the University of Exeter, Children’s Health and Exercise Centre.</p> <p>Pupils regularly participate in high intensity DPA alongside PE lessons in order to promote healthy lifestyle.</p> <p>Development of Lunchtime MTA staff, including MTA leaders, to develop promote regular</p>	£1000 (increased from previous academic year)		<p>Teacher and staff feedback immediately after the training and later (in order to assess sustained impact and collect evidence of behaviour change).</p> <p>Photographics evidence of DPA in action.</p> <p>Pupil conference.</p> <p>Young Sport Leader conference.</p>		

	<p>parents who have engaged in the Healthy Eating agenda.</p> <p>Teachers to model healthy and active choices., including celebrating when teachers are active.</p> <p>Pupils are regularly active, including active in high intensity activities, rather than having spikes and lulls in their activity levels. This includes, but is not limited to, increased activity within lessons.</p>	<p>physical activity throughout the academic year.</p> <p>Embedding and then revisiting and sustaining the role of Young Sport Leaders to drive forward the healthy active lifestyle agenda.</p> <p>Further actions to be added following fact-finding visit to Bovey Tracey (high quality lunchtime provision)</p> <p>Pupils to be given the opportunity to take part in more (more than 2017/2018) Level 1 (inter and intra school) mass participation events, e.g. Cross Country, in which taking part is celebrated.</p> <p>Pupils participate in PSHCE, Science and PE linked lessons, including Healthy Lifestyle Week to develop a connected</p>			<p>Written evidence of impact following observation of lunchtime provision following visit to Bovey Tracey.</p> <p>Pupil participation data.</p> <p>Healthy Lifestyle Week project folders/books.</p>		
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		<p>understanding of physical activity, health and wellbeing. Within the learning there is a clear understanding of the impact of sugar on health.</p> <p>Regular celebration of healthy and active lifestyles across the school (i.e. within classes, during lunchtime and Worship.)</p>					
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Pupils are active within their learning and use PE as a tool for improvement across the curriculum (not just in Numeracy). Pupils are all engaged and enjoy their learning.</p> <p>Pupils express links between being active and successful learning giving at least two reasons/pieces of evidence. This</p>	<p>Ongoing development of engaging playful learning opportunities across the curriculum.</p> <p>Development of lunchtime provision results in fewer after lunch 'problems' impacting negatively on learning. Indeed, pupils return in a positive mind and make good progress in the afternoon.</p>	£500		<p>Pupil conference.</p> <p>MTA conference.</p> <p>Teacher conference.</p>		

	successful learning leads to improved academic outcomes.						
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Improved teacher subject knowledge leads to pupils accessing high quality PE teaching and make a good or better level of progress. This specific refers to the new age groups which teachers will be teaching during the 2017/2018 academic year.</p> <p>This will lead to consistently good or better than good pupil progress across all phases.</p> <p>A greater proportion of pupils meet PD expectations in Foundation.</p> <p>Pupils with additional needs/G&amp;T are</p>	<p>PE Specialist Consultant to deliver bespoke CPD. This will be focussed initially on three members of staff who are moving to Lower KS2.</p> <p>Review and development of KS2 curriculum (building upon earlier work in Foundation and KS1)</p> <p>PE Specialist Consultant to help develop provision for those with additional needs/G&amp;T.</p> <p>Teachers to have release time for planning and reflection.</p> <p>Monitoring and evaluation of impact.</p> <p>Access to South Dartmoor resources.</p>	£6000 (This has increased from the previous academic year)		<p>Teacher reflection and feedback following CPD.</p> <p>Lesson observations.</p> <p>Analysis of planning, including planning for progression.</p> <p>Pupil conference.</p> <p>End of term review with subject leader.</p> <p>Written evidence of developed/refined KS2 curriculum.</p>		

	supported and make good or better than good progress.						
Broader experience of a range of sports and activities offered to all pupils	<p>Pupils to take part in Level 1 and Level 2 Bikeability (refer also to kickstarting healthy active lifestyles). Bicycle use as a mode of transport is at least sustained.</p> <p>All upper KS2 pupils take part in OAA watersports in order to develop broader experience in tune with our local context. Some pupils follow us/sustain their engagement in these broader activities.</p> <p>Pupil engagement with clubs and festival and competitions increases within each Year group.</p>	<p>Ensure that all pupils in Year 5 (primary focus) and Year 6 (catchup) access Bikeability.</p> <p>Ensure that pupils in Lower KS2 can access Learn to Ride Training.</p> <p>Development of lunchtime provision (see engagement of all pupils in regular physical activity).</p> <p>All upper KS2 pupils take part in OAA watersports.</p> <p>Inclusive Tennis to be sustained as an example of a broader provision. Internal and external CPD opportunities to be offered to staff to broaden their teaching e.g. handball.</p>	£150		<p>Monitoring of pupil travel to school.</p> <p>Pupil conference in relation to OAA.</p> <p>Club, festival and competition participation data.</p> <p>Pupil conference in relation to broad range of sports and activities.</p>		

	Refer to below points contained within: The growth in the range of provisional and alternative sporting activities;	Explore the potential and the deliver (possibly with external support) some of those clubs mentioned by pupils who are currently not engaged e.g. archery, modern dance.					
Increased participation in competitive sport alongside development (participation) activities.	<p>Pupils are offered competition pathways to represent St Peter's CoE Primary School at EALC events and East Devon Events.</p> <p>Pupils know how to find out about further competitive and development opportunities i.e. local clubs, courses etc.</p> <p>Pupils are offered access to development opportunities (festivals, SEND/PPG events) and develop their skills when</p>	<p>Attend EALC meetings.</p> <p>Attend EALC Sport Events (including specific events for SEND and PPG pupils). All event are well organised, risk managed and well resourced.</p> <p>Regular communication with EALC and East Devon.</p> <p>Development of a platform/place to which pupils and parents can refer for signposting to further opportunities.</p>	£1800		<p>Club, festival and competition participation data. This will then be compared to data in previous years.</p> <p>Parent and pupil conference in regards to pathways.</p>		

	representing St Peter's CoE Primary School at EALC events.	L1 competition/trials to develop teams.  Further interschool mass participation events (see The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles) in order to increase participation.					

Additional Indicators:

- 6) How much more inclusive the physical education curriculum has become;
- 7) The growth in the range of provisional and alternative sporting activities;
- 8) The improvement in partnership work on physical education with other schools and other local partners;
- 9) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;
- 10) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned <u>Impact on pupils</u></b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) on pupils</b>	<b>Sustainability/ Next Steps</b>
How much more inclusive the physical education	Pupils with additional needs have access to FunFit and	Closer monitoring of the impact of Fun Fit and celebrating (with	£175		Register of pupils who access additional PE provision.	In April 2016, KS2 Girls participated in the first Girls' TAG Rugby Festival at Withycombe Rugby Club.	

<p>curriculum has become;</p>	<p>other bespoke support focussed on improving agility, balance, co-ordination and overall good progression in PE.</p>	<p>the whole school) the steps which pupils have taken.,</p> <p>Access to SEND and PPG specific festivals to celebrate physical activity, sport and healthy lifestyle.</p> <p>Specific Girl Only or Inclusive Festival events form part of the regular sport calendar.</p>			<p>Monitoring and evaluation of progress and outcomes.</p> <p>Evidence from the blog that progress in Fun Fit is being celebrated.</p>		
<p>The growth in the range of provisional and alternative sporting activities;</p>	<p>Purchase of additional resources to access a broader range of sports as and when needed.</p> <p>Pupils who have achieved a good level of swimming development are able to develop Swimming</p>	<p>Development of healthy and active Wrap Around provision to include active morning and/or after school activities.. Staff to have been trained in relation to risk management and safety/good practice.</p> <p>Sustain and then development of</p>	<p>£180</p>		<p>Club List from each term (compared to Club list from the previous academic year).</p> <p>Wrap Around Provision Offer</p> <p>Lesson planning for Water Safety and Lifesaving skills.</p> <p>Pupils conference.</p>		

	<p>Lifesaving / Water Safety skills.</p> <p>See other notes in relation to FunFit and alternative provision.</p>	<p>relationships with community groups e.g.Exeter Chiefs, Budleigh Tennis Club.</p>					
<p>The improvement in partnership work on physical education with other schools and other local partners;</p>	<p>Pupils have the opportunity to access G&amp;T events within curricular time to extend their physical development further.</p> <p>Pupils have access to festival events to promote growth and development of skills in a non-competitive 'friendly' context.</p> <p>Pupils have access of PPG and SEND festivals.</p>	<p>Pupils to access G&amp;T provision</p> <p>KS1 and KS2 pupils to attend festival events, including Netball.</p> <p>Work with other local schools to jointly develop further competitive and inclusive sport opportunities.</p>	<p>£100</p>		<p>Evidence within event list of further opportunities organised by the school and in partnership with other schools.</p> <p>Club, festival and competition participation data.</p> <p>Pupils conference.</p>		

	Pupils access Chance to Shine via improved relationship with Budleigh Salterton CC.						
Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;	Pupils are active within their learning and use PE as a tool for improvement across the curriculum.	See above	See above		Monitoring and evaluation of pupils progress.  Pupils conference.		
The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Pupils have access to well resources and engaging learning opportunities, including tasting and cooking opportunities, in order to promote a healthy lifestyle.	Whole School Healthy Eating and Healthy Lifestyle Week as part of a progressive spiral PSHCE curriculum which supports outcomes from PE.	£250  (Increased from last year)		Evidence from Topic Books (photographs, work, post it notes and teacher observations and assessment judgements)  Pupil conference.		

