



Evidencing the Impact of Primary PE and Sport Premium 2015-2016

Introduction

The following statements describe how St Peter's Church of England Primary School are improving provision of PE and sport. St Peter's Church of England Primary School will also use the funding to improve health and wellbeing.

Physical Education at St Peter's CoE Primary School

Taking part in Physical Education has been proven to have significant benefits for young people. A growing evidence base demonstrates the impact that high quality PE and sport has in improving educational standards. It helps young people become more active and healthy, and can play a central role in developing young people's confidence and self esteem, helping develop team working and wide social and personal skills.

St Peter's Church of England Primary School is committed to delivering two hours of weekly high quality PE to every pupil by:

- 1) making sure all pupils are included;
- 2) allocating equipment and space fairly and effectively;
- 3) deploying, supporting and developing our staff effectively;
- 4) using Core Task assessment as a tool to inform planning;
- 5) planning and delivering inclusive lessons which follow a carefully planned and graduated progression building upon what pupils of all abilities already know, understand and can do;
- 6) planning and delivering differentiated activities and a wide range of success criteria;
- 7) planning and delivering opportunities for challenge;

- 8) monitoring and evaluating pupils' progress and the quality of the outcomes they achieve in order to identify next steps;
- 9) rewarding and celebrating pupils' achievements;
- 10) providing opportunities for pupils to self-evaluate and peer evaluate performances.

Through the delivery of high quality Physical Education, including Out of Hours Opportunities and Competitive Opportunities, we intend to give pupils the skills, confidence and desire to be physically active throughout their lives.

Department for Education Vision for the Primary PE and Sport Premium:

- ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Our Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against **5 key indicators:**

1. the **engagement** of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the **profile** of PE and sport being raised across the school as a tool for whole school improvement
3. increased **confidence, knowledge and skills** of all staff in teaching PE and sport
4. broader **experience** of a range of sports and activities offered to all pupils
5. increased **participation** in competitive sport

Academic Year 2015/2016

Total fund allocated: **£8985**

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Pupils participate in DPA alongside PE lessons to ensure regular physical activity.	DPA resources from Babcock Subscription. PSHCE linked work in relation to Healthy Eating and Active Lifestyle. Celebration of healthy and active lifestyles within Worship.	£261	£261	Pupils conversations. Teacher conversations.	Teacher have begun to introduce ‘playful learning’ and purposeful DPA to promote healthy active lifestyles. Pupils are able to discuss healthy and active lifestyles across the curriculum. Pupils value the fact that	Further evidence to be collected in the 2016-2017 financial period. Support given to staff to ensure effective time management which will allow for DPA. Review DPA resources to ensure that teacher have access to a broad range of high impact and development suitable activities.
The profile of PE and sport being raised across the school as a tool for whole school improvement	Pupils are active within their learning and use PE as a tool for improvement in Numeracy.	Teacher CPD in relation to Maths of the Day. License for Maths of the Day allowing access to all teachers.	£595	£595	Limited evidence as Maths of the Day was purchased at the end of the financial period.	Immediate impact on pupils engagement within Numeracy lessons.	Further evidence to be collected in the 2016-2017 financial period. Pupil conferences to collect evidence of impact in Numeracy and PE.
Increased confidence, knowledge and skills of all staff	Improved teacher subject knowledge leads to pupils accessing	PE Specialist Consultant to deliver bespoke CPD.	£5,000	£5,640	Lesson observations.	Pupils made good or better levels of progress. Improved AfL resulted in lessons which were	Not all classes were able to access CPD, including one NQT. With the employment of two new teachers, including one NQT, further CPD is needed.

in teaching PE and sport	high quality PE teaching and make a good or better level of progress.	Release time for planning and reflection. Monitoring and evaluation of impact. Access to South Dartmoor resources.			Analysis of planning, including planning for progression. End of term review with subject leader.	appropriate to the needs of pupils. All teachers who have worked with consultant observed delivering 'good' or better PE lessons.	Knowledge of pupils as they progress through the school to be used to ensure that pitch supports progress. Monitoring and evaluation of teachers who have previously received CPD to ensure sustainability.
Broader experience of a range of sports and activities offered to all pupils	Pupils to take part in Bikeability (refer also to kickstarting healthy active lifestyles) Refer to below points contained within: The growth in the range of provisional and alternative sporting activities;	Ensure that all pupils in Year 5 (primary focus) and Year 6 (catchup) access Bikeability. Ensure that pupils in Lower KS2 can access Learn to Ride Training.	£80.00	£78.00		High percentage of pupils who walk, cycle or use a scooter to travel to school. Success in cycling events. Our girls football team achieved a high level of participation and success in Exmouth Primary School competition,	Progress in these areas is sustainable. As we move towards Rio 2016, the inclusion of Paralympic Sports (including Boccia and Goalball) is essential
Increased participation in competitive sport	Pupils are offered competition pathways to represent St Peter's CoE Primary School at EALC events and East Devon Events.	Attend EALC meetings. Regular communication with EALC and East Devon. L1 competition/trials to develop teams.	£1200	£1173		High levels of participation and success in competitive Sport. Pupils qualified for Devon Winter School Games in Cycling. High level of success at Exmouth Swimming Gala.	St Peter's CoE Primary School has continued to engage with L1, L2 and L3 competition structures. Release time/cover for teachers/teaching assistants to attend events is required to maintain sustainability. However, improved internal cover means that this is not a barrier or a financial cost.

						<p>Pupils won East Devon Aquathon</p> <p>Pupils won range of Exmouth Primary School events and qualified for the East Devon Finals in Quad Kids and Cross Country.</p>	
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Additional Indicators:

- 6) How much more inclusive the physical education curriculum has become;
- 7) The growth in the range of provisional and alternative sporting activities;
- 8) The improvement in partnership work on physical education with other schools and other local partners;
- 9) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;
- 10) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
How much more inclusive the physical education curriculum has become;	Pupils with additional needs have access to FunFit and other bespoke support focussed on improving	<p>Staff training inc release/cover time to deliver Fun Fit within Early Years and KS1</p> <p>Staff have an opportunity for</p>	£250	£269	<p>Register of pupils who access additional PE provision.</p> <p>Monitoring and evaluation of</p>	<p>Pupils have been able to make an improved level of progress.</p> <p>Pupils have had their development needs/gaps addressed in a fun and engaging way.</p> <p>Feedback to teachers to assist with whole class PE lesson provision.</p>	Given staff rotation and varying levels of need, it is likely that some further training will be needed.

	agility, balance, co-ordination and overall good progression in PE.	informal CPD support from PE Specialist Consultant.			progress and outcomes.		
The growth in the range of provisional and alternative sporting activities;	<p>Purchase of additional resources including handballs, netball bibs, footballs, goal posts has allowed pupils to access a broader range of sports.</p> <p>Pupils who have achieved a good level of swimming development are able to develop Swimming Lifesaving / Water Safety skills.</p> <p>See other notes in relation to FunFit and</p>	<p>Handballs and netballs for PE provision.</p> <p>Footballs for Girls Football.</p>	£800	£731	<p>Review of the St Peter's CoE Primary School Curriculum and our PE Offer.</p> <p>Participation in extracurricular activities which promote alternative sports activities, including Girls' football.</p>	<p>Handball has been integrated into the St Peter's CoE Primary Curriculum.</p> <p>Lifesaving / Water Safety has been integrated into the St Peter's CoE Primary Curriculum.</p>	<p>Progress in these areas is sustainable.</p> <p>As we move towards Rio 2016, the inclusion of Paralympic Sports (including Boccia and Goalball) is essential</p>

	alternative provision.						
The improvement in partnership work on physical education with other schools and other local partners;	<p>Pupils have the opportunity to access G&T events with ECC to extend their physical development further.</p> <p>Pupils Have access to festival events to promote growth and development of skills in a non-competitive 'friendly' context.</p> <p>Pupils access Chance to Shine via improved relationship with Budleigh Salterton CC. Pupils are offered festival opportunities organised by EALC.</p>	<p>Pupils to access EALC G&T provision</p> <p>KS1 and KS2 pupils to attend festival events, including Netball.</p>	£50	£48	<p>Monitoring and evaluation of pupils progress.</p> <p>Percentage of pupils representing St Peter's CoE Primary School, including those representing the school for the first time.</p> <p>Pupils conference.</p>	<p>Pupils skills, specifically in KS1 Athletics, Netball, Girls Football and Cricket improved.</p> <p>High level of participation.</p> <p>High percentage of pupils had their first opportunity to represent the school.</p>	<p>Relationship with Budleigh CC and links with two other schools will be sustained in the following academic year. An annual event will be organising following PE development and support.</p>

Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;	Pupils are active within their learning and use PE as a tool for improvement in Numeracy.	See above in relation to Maths of the Day	See above	See above	Limited evidence as Maths of the Day was purchased at the end of the financial period.	Immediate impact on pupils engagement within Numeracy lessons.	Further evidence to be collected in the 2016-2017 financial period. Pupil conferences to collect evidence of impact in Numeracy and PE.
The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Pupils have access to well resources and engaging learning opportunities, including tasting and cooking opportunities, in order to promote a healthy lifestyle.	Whole School Healthy Eating and Healthy Lifestyle Week as part of a progressive spiral PSHCE curriculum which supports outcomes from PE.	£200	£200	Evidence from Topic Books (photographs, work, post it notes and teacher observations and assessment judgements) Pupil conference.	Informal and formal pupils conferencing revealed an increased level of understanding in relation to maintaining a healthy lifestyle. Improved consumption of fruit and vegetables within school.	This provision is part of a spiral PSHCE curriculum. We will revisit and repeat in subsequent academic years. Further work could be done to promote healthier lunch choices.