

	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child likes school.	50.9%	45.3%	3.8%		
	It is great that over 95% of children enjoy coming to St Peter's.					
2	My child is making good progress.	30.8%	57.9%	3.7%		7.5%
	We are pleased that many of you feel your children are making good progress, however we note that 7.5% of parents claim they don't know. This is mainly in the Foundation Stage Unit where children have not been in school long.					
3	Children behave well at the school	26.4%	57.5%	7.5%		8.5%
	We are continuing to focus on improving the behaviour of children at the school through maintaining high expectations in how the children conduct themselves at all times. Less reliance on the 'Time Out' book and more in class sanction and reward systems are improving behaviour in Learning.					
4	My child is not bullied at school	39.6%	41.5%	10.4	2.8%	5.6%
	13.2% disagreeing with this means that we will be doing some focus on Bullying this term, particularly in KS2 where there was less agreement. We will also be exploring the meaning of the term 'bullying' as we feel if 95% of children like school it suggests that there may not be as much bullying, but children falling out and incidents of meanness which impacts negatively on the children's relationships.					
5	Teaching is of a good quality	44.7%	45.6%	0.9%		8.7%
	It is excellent that so many parents perceive the teaching to be Good in the school. It is understandable that 8.7% feel they don't know as they are not in the classrooms. We have been undertaking classroom observations to monitor and improve the standard of the teaching in the school.					
6	I am kept well informed about how my child is doing at school	22.6%	52.8%	17.9%	0.9%	5.7%
	This question highlights the most significant area of concern for parents. However, when the data is compared to that in question 2 there seems to be a lack of correlation. Despite this we are intending to take this issue to the next parent forum which is to be held at 7pm on Thursday 26 th January to ascertain what parent expectations are in this area. The school will then consider how best to meet this expectation.					
7	The church ethos and values are strong at the school	37.7%	56.6%	0.94%		4.7%
	It is pleasing to see that the Church distinctiveness of our school is explicitly apparent. We will continue to involve the school as much as possible through the life of the church and the community and continue to raise participation in family services. For this element of the school to develop further we are dependent upon the support and the willingness of parents and families to engage. The Christian values of love and forgiveness, self control, kindness, and compassion underpin the mission statement and these values are central to the vision and purpose of the school. Could this ethos be why so many children like coming to our school?					
8	Teachers expect my child to always do their best	38.7%	56.6%	0.94%		3.8%
	Staff have high expectations of the children in both behaviour and learning. This is crucial in raising attainment in learning and creating a school that supports personal growth of children.					
9	My child is treated fairly	34%	54.8%	4.7%		5.7%
	Equality and fairness are values held high in the school, therefore it is good that there is recognition of this focus. Sometimes this can be difficult with a class of children or a busy playground where we are often dependent on making decisions based solely on children's differing versions of events.					
10	The school seeks the views of parents takes account of their concerns and suggestions	33%	49%	8.5%	1.9%	8.5%
	This area will also be explored with the parent forum to see where the school could improve in knowing					

	parental expectation and the ways of responding to concerns. This exercise shows the school leadership is committed to involving parents in all elements of the future direction of the school.					
11	The school explains well how I can help my child at home	34.3%	60%	1.9%	0.95%	2.9%
	We are encouraged by this response and hope to continue to build on opportunities for parents to become more involved in their children's learning.					
12	Homelearning set is appropriate for my child	27.6%	56.2%	9.5%	2.9%	3.8%
	We are encouraged again by the response. It is early days to measure the complete impact of the new Homelearning policy and your feedback has been fully analysed by age group and teaching staff have been engaged in discussion in improving provision. We hope you will see that homelearning will become even more explicit in the guidance for parents. However, it was noted that, especially at KS2, that some parents need to take a little more responsibility in ensuring that tasks are completed to a higher standard of accuracy and presentation. Your help would be much appreciated.					
13	There is a range of opportunities and activities the school offers for my child	40.6%	50.9%	5.7%	0.9%	1.9%
	We were surprised by this response as leadership now believes that there are actually more opportunities of clubs to enrich learning and for children to make a contribution to school life and that provision is better than most schools. Most negative comments came through parents with younger children stating there was less provision for younger children. This question will be debated at parent forum.					
14	The arrangements and support provided when my child started school were good.	44.3%	48.1%	4.7%		3.8%
	There was high praise for arrangements made when starting at this school and this is something that we must continue to maintain and build on in the future.					
15	The school is led and managed effectively by school leaders	50%	43.4%	2.8%		3.8%
	This was encouraging, especially as the school has experienced an unsettled period of leadership and management due to ill health and maternity leave. Your views for the future have been passed to the Governing body who will consider the future arrangements for school leadership in light of parental comments.					