

### How you can help at home.



It would be a great help to us at school if any writing or number formations practised at home followed the same writing policy as we use in school. Please speak to your child's class teacher if you have any questions about this.

We are encouraging your children to become more independent and to be responsible for their own belongings. You too can help, by allowing them to put their book bags/coats/PE kits away independently.

Yr 2s change their own reading books when necessary. If your child is in Year 1, books will be changed regularly. Please ask them to put their book bag in the box provided in class if it needs changing more often.

Thank you for your help and support and as always please feel free to come and ask any questions you may have.



## St Peter's Church School



Summer Term Curriculum 2010  
Years 1 & 2

<p style="text-align: center;"><b>Literacy</b></p> <p>Our work will include: story writing including using fantasy texts /traditional tales. We shall also be learning about and creating riddles describing extraordinary animals. After half term we shall be exploring poetry on a sea theme and recount writing.</p> <p>We shall continue with the phonic program ‘Letters and Sounds’ to help with independent reading and writing, along with handwriting lessons to promote correct letter formation and joining letter strings. Your child will also be choosing their own books to share with you at home.</p>	<p style="text-align: center;"><b>Mathematics</b> reception-year1 /year2</p> <p>We will read, write, order and count numbers reliably to 50, and beyond. We will begin to count in 2’s, 5’s, and 10’s and understand the operations of addition and subtraction. We shall identify halves of quantities and of shapes. We shall compare measurements and solve simple real life word problems. <i>We shall use the four operations and = to record and interpret number sentences. We will identify halves and quarters of quantities and shapes. We shall compare measurements using standard units (m, cm, kg, litre.) We will use practical and written methods to support multiplication and division using real life word problems.</i></p> <p style="text-align: center;"><b>1<sup>st</sup> Half – Improving our school environment / 2<sup>nd</sup> Half – Under the sea</b></p> <p style="text-align: center;">Our creative curriculum will use all subjects to explore these exciting themes in KS1.</p>	<p style="text-align: center;"><b>Science</b></p> <p>We will be learning about Growing Plants. We shall be investigating and observing the conditions in which plants around our school prefer to grow. After half term we will be asking which materials are suitable to mend a hole in our snorkels and which can be used for our sea creature sculpture!</p>	
<p style="text-align: center;"><b>Geography / History</b></p> <p>The children will learn about mapping our school area and suggesting ways to change it. We shall be investigating the plants found in each part of the school and exploring how our environment can be improved. After half term we shall be finding out about where we find life under the sea.</p>	<p style="text-align: center;"><b>Information Communication Technology</b></p> <p>We will be using a word processor and learning how to use a database to search for answers. We shall also be navigating a CD ROM using the index and key words.</p>	<p style="text-align: center;"><b>DT/ Art</b></p> <p>We are designing and making miniature gardens for our fantasy worlds. (We may be looking at making some sock puppet creatures to add to our fantasy stories.) After Half Term we shall look at the work of Peter Randall-Page to design and make a sculpture with a sea creature theme.</p>	<p style="text-align: center;"><b>Music</b></p> <p>We will be creating our own music; based on the sounds we might hear in a fantasy world, to accompany our story writing.</p>
<p style="text-align: center;"><b>Physical Education</b></p> <p>We will be continuing to follow our ‘Leap for Life’ programme. We shall be creating a patterns of movements based on our fantasy writing. Swimming will be an important feature of our physical programme. Can we swim like the fish?</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p>We will be following a new unit of work called Reflection. We shall be looking at what helps us when we feel sad /happy &amp; scared / excited. We shall look at the value of different kinds of prayer to help us at those times. We will reflect on what matters to us and others such as our families, communities and our religion.</p>	<p style="text-align: center;"><b>Curriculum Enrichment</b></p> <p>We will be walking to a local garden to help with our garden designs. We will be going to the exciting Plymouth Marine Aquarium to find out about sea creatures. We shall invite parents to join us on the beach later on in the term!</p>	

