

Things to remember



Book Bags

Please bring these every day. If your child has read their book several times and you would like it to be changed they can put it into the big box in the classroom labelled 'Book Bags'. Books and keywords are regularly changed and checked on Monday and Thursday.

PE Bags

Please leave these in school and take them home at half-term. PE will be on Monday, Wednesday and Thursday this term.

Swimming Kit

Reception will be swimming this term on Tuesday afternoon. Please make sure your child brings a CLEARLY LABELLED bag with a labelled towel, swimming costume and swimming hat. Hats can be purchased from the school office.

Show and Tell

On Friday we have 'Sound of the Week' show and tell. The Sounds of the Week will be displayed for parents to see on the board next to our Reception playground entrance to FSU (where the children line up/are collected). Children may bring in one item from home that begins with a sound of the week. This must fit in the child's book bag.

Thank you for your help and support and as always please feel free to come and ask any questions you may have.



St Peter's Church School



Summer term Curriculum







Reception

Weekly Focus and Themes - Foundation Learning Through Play



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The Very Hungry Caterpillar	The Very Hungry Caterpillar	Nursery Rhymes	Nursery Rhymes	Taken from children's interests	Taken from children's interests
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Rainbow Street (People Who Help Us)	Rainbow Street (People Who Help Us)	Rainbow Fish (Under The Sea)	Rainbow Fish (Under The Sea)	World Cup (Exploring Other Countries)	World Cup (Exploring Other Countries)

Areas of Learning - Focus of Learning

<p>Communication Language and Literacy </p> <p>Listen and respond to stories, songs, rhymes and poems and retell them using language and patterns in stories and rhymes they have learnt.</p> <p>Use phonic knowledge to read and write simple regular words and have a go at more complex words.</p>	<p>Mathematical Development </p> <p>Recognise, count, order and write numbers to 10 and beyond.</p> <p>Find one more and one less than a number from one to ten.</p> <p>Use developing mathematical ideas to solve practical problems.</p>	<p>Physical Development </p> <p><u>Gross motor skills</u> Move with confidence, imagination and safety. Leap into life programme. Swimming.</p> <p><u>Fine motor skills</u> Demonstrate fine motor control and coordination.</p> <p>Recognise the changes that happen to their body when they are active.</p>	<p>Knowledge and Understanding of the World </p> <p>Investigate places, objects, materials and living things.</p> <p>Begin to explore and find out about the different jobs people do in our community.</p>	<p>Personal and Social Development </p> <p>Persevering and problem solving.</p> <p>Display a strong, positive sense of self-identity.</p> <p>Reflection of own achievements and taking pride in their work.</p>	<p>Creative Development </p> <p>Express and communicate thoughts and ideas using a range of materials.</p> <p>Recognise repeated sounds and sound patterns and match movements to music.</p> <p>Singing simple songs and nursery rhymes from memory.</p>
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