

Things to remember



Welcome to our Foundation Unit

The adults working with your children are:

Nursery Teacher - Mrs Taylor

HLTA/ Nursery Nurse - Mrs Wilkinson

Teaching Assistants Mrs Prew and Mrs Dawe

Reception Teacher - Miss Baldwin

In Nursery we provide children with lots and lots of play! Our curriculum is based on learning for 50% of the time outside and for 50% inside. You will find us, rain or shine, playing outside, riding bikes, looking for bugs or digging in the sand. If your child has named Wellington boots, a waterproof coat, sun hat they would like to keep at Nursery we are more than happy for you to do this.

Swimming Kit

Nursery children will be swimming on Tuesday morning or Thursday afternoon. Please make sure your child brings a CLEARLY LABELLED bag with a labelled towel, swimming costume and swimming hat. Hats can be purchased from the school office.

Show and Tell

On Mondays and Fridays we have "Show and Tell" to share exciting news. This is an opportunity for your child to tell the Nursery children about a favourite toy or tell us about somewhere they have been or something they have made at home. It helps if you have had a short conversation with your child about what they could say.

We are encouraging your children to become more independent and responsible for their own belongings. You too can help, by allowing them to find their own peg, registration balloon and tray.

Thank you for your help and support and as always please feel free to come and ask any questions you may have.



St Peter's Church School



Summer term Curriculum 2010







Nursery

Weekly Focus and Themes - Foundation Learning Through Play



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The Very Hungry Caterpillar	The Very Hungry Caterpillar	Nursery Rhymes	Nursery Rhymes	Taken from children's interests	Taken from children's interests
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Rainbow Street (People Who Help Us)	Rainbow Street (People Who Help Us)	Rainbow Fish (Under The Sea)	Rainbow Fish (Under The Sea)	World Cup (Exploring Other Countries)	World Cup (Exploring Other Countries)

Areas of Learning - Focus of Learning

<p>Communication Language and Literacy </p> <p>Listen and respond to stories, songs, rhymes and poems and retell them using language and patterns in stories and rhymes they have learnt.</p> <p>Use phonic knowledge to read and write simple regular words and have a go at more complex words.</p>	<p>Mathematical Development </p> <p>Recognise, count, order and write numbers to 10 and beyond.</p> <p>Find one more and one less than a number from one to ten.</p> <p>Use developing mathematical ideas to solve practical problems.</p>	<p>Physical Development </p> <p><u>Gross motor skills</u> Move with confidence, imagination and safety. Leap into life programme. Swimming.</p> <p><u>Fine motor skills</u> Demonstrate fine motor control and coordination.</p> <p>Recognise the changes that happen to their body when they are active.</p>	<p>Knowledge and Understanding of the World </p> <p>Investigate places, objects, materials and living things.</p> <p>Begin to explore and find out about the different jobs people do in our community.</p>	<p>Personal and Social Development </p> <p>Persevering and problem solving.</p> <p>Display a strong, positive sense of self-identity.</p> <p>Reflection of own achievements and taking pride in their work.</p>	<p>Creative Development </p> <p>Express and communicate thoughts and ideas using a range of materials.</p> <p>Recognise repeated sounds and sound patterns and match movements to music.</p> <p>Singing simple songs and nursery rhymes from memory.</p>
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