

Things to remember



It would be a great help to us at school if any writing or number formations practised at home followed the same writing policy as we use in school. Please speak to your child's class teacher if you have any questions about this.

Book bags

Please bring these every day. Children's books and keywords are regularly changed. Please ask them to put their book bag in the box provided in class if it needs changing more often.

PE Bags

Please leave these in school and take them home at half-term.

We are encouraging the children to become more independent in Reception and to be responsible for their own belongings. You too can help, by allowing them to put their book bags/coats/PE kits away independently.

Thank you for your help and support and as always please feel free to come and ask any questions you may have.



St Peter's Church School



Spring term Curriculum







Reception- Miss Moore

Weekly Focus and Themes - Foundation Learning through play.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Creating our garden centre	Planting and gardening	Planting and gardening	Exploring our school environment	Improving our school environment	Improving our school environment
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Under the sea!	Under the sea!	Under the sea!	Sea creatures	Seaside	Sea creatures



Areas of learning - Focus of learning

<p>Language and Literacy </p> <p>Extend vocabulary, especially by grouping and naming.</p> <p>Use phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.</p> <p>Make up their own stories, songs, rhymes and poems.</p> <p>Use language to recreate roles and experiences.</p> <p>Read a range of familiar words and simple sentences independently.</p> <p>Form recognisable letters.</p>	<p>Mathematical development </p> <p>Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes.</p> <p>Recognise, count, order, and write numbers to 20 and beyond.</p> <p>Use the vocabulary involved in adding and subtracting.</p> <p>Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities.</p> <p>Talk about and recognise shapes and patterns.</p> <p>Use mathematical ideas to solve practical problems.</p>	<p>Physical development</p> <p><u>Gross motor skills</u> To use increasing control over an object, such as a ball, by touching, pushing, patting, throwing, catching or kicking it. </p> <p>Leap into life programme.</p> <p><u>Fine motor skills</u> Handle tools, objects, construction and malleable materials safely and with increasing control. Recognise the importance of keeping healthy and the things that contribute to this.</p>	<p>Knowledge and understanding of the world </p> <p>Find out about and identify some features of living things, such as plants.</p> <p>Build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary.</p> <p>Find out about their environment, and talk about those features they like and dislike.</p> <p>Complete a simple programme on a computer.</p>	<p>Personal and social development </p> <p>At an age appropriate level understand what is right, what is wrong and why.</p> <p>Have a developing awareness of their own culture and beliefs and those of other people.</p> <p>Work as part of a group or class taking turns and sharing fairly.</p>	<p>Creative development </p> <p>Respond in a variety of ways to what they see, hear, smell, touch, and feel.</p> <p>Explore colour, texture, shape, form and space in 2D and 3D.</p> <p>Use a range of materials to create designs.</p> <p>Recognise and explore how sounds can be changed and sing simple songs from memory.</p>
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